

Grade 10 Reading Alignment

Objectives & Sub-skills	Descriptors, such as but not limited to ...
Use context clues to determine meaning of words and phrases	<ul style="list-style-type: none"> ◆ Use clear context clues to determine meaning of unfamiliar words or phrases in literary or informational text.
	<ul style="list-style-type: none"> ◆ Understand the meaning of words or phrases used figuratively e.g., simile, metaphor, idiom.
	<ul style="list-style-type: none"> ◆ Use context clues to determine meaning of multiple meaning words.
	<ul style="list-style-type: none"> ◆ Use knowledge of synonyms, antonyms and homonyms to determine meaning of words.
	<ul style="list-style-type: none"> ◆ Understand connotative versus denotative meanings of words.
Use knowledge of word structure to determine meaning of words and phrases	<ul style="list-style-type: none"> ◆ Use knowledge of prefixes and suffixes to understand the meaning of unfamiliar words in context.
	<ul style="list-style-type: none"> ◆ Use knowledge of root words/origins to understand the meaning of unfamiliar words in context.
Use word reference materials to determine meaning of words and phrases	<ul style="list-style-type: none"> ◆ Use an entry from a dictionary, thesaurus or glossary to choose the appropriate meaning of a word in context.

Objectives & Sub-skills	Descriptors, such as but not limited to ...
Demonstrate understanding of literal meaning by identifying stated information in literary text	<ul style="list-style-type: none"> ◆ Identify stated information about setting, characters, plot (events, problem, and solution) relationships and important details in literary text.
Demonstrate understanding of literal meaning by identifying stated information in informational text	<ul style="list-style-type: none"> ◆ Identify stated information about key ideas and facts and supporting details in informational text.
	<ul style="list-style-type: none"> ◆ Identify stated information provided through text features and graphics e.g., headings, captions, illustrations, diagrams, tables.
Demonstrate understanding of explicitly stated sequence of events in literary and informational text	<ul style="list-style-type: none"> ◆ Identify first, next, last events/details in literary and informational text.
	<ul style="list-style-type: none"> ◆ Identify steps in a process.
Analyze	<ul style="list-style-type: none"> ◆ Make inferences about story elements: setting, characters, plot (problem, resolution, sequence of events) point of view.

Objectives & Sub-skills	Descriptors, such as but not limited to ...
Literary Text	♦ Summarize important ideas and events.
	♦ Identify/analyze implied theme/message/main idea.
	♦ Draws conclusions e.g., implied cause and effect, implied comparisons and contrasts.
	♦ Identify/analyze author's purpose/audience pertinent to the whole passage.
	♦ Analyze diverse viewpoints.
Analyze informational text	♦ Identify implied main ideas and supporting details.
	♦ Identify/analyze implied relationships e.g., comparisons and contrasts, classification, cause and effect, process analysis, analogies, combine and expand.
	♦ Summarize information.
	♦ Identify/analyze author's purpose/audience pertinent to the whole passage.
	♦ Make inferences based on text features e.g., headings, captions, use of boldface or italics.
	♦ Make inferences based on information presented through maps, charts, graphs, timelines, schedules, tables, illustrations, photos etc.
	♦ Make inferences about text structure e.g., chronological, spatial, problem/solution, comparison/contrast, cause/effect, most to least etc.
	♦ Analyze diverse viewpoints.
Analyze author's use of language in literary and	♦ Understand and apply simile, metaphor, personification, idioms, hyperbole, flashback, foreshadowing and imagery.
	♦ Recognize/distinguish among genre.
	♦ Make inferences about author's tone e.g., mood, emotion.

Objectives & Sub-skills	Descriptors, such as but not limited to ...
informational text	<ul style="list-style-type: none"> ◆ Make inferences about author's style on the entire passage e.g., point-of-view.
	<ul style="list-style-type: none"> ◆ Analyze author's use of rhetorical devices and strategies e.g., repetition, rhetorical question, anecdote, analogy, exaggeration, why does the author use this technique.
	<ul style="list-style-type: none"> ◆ Distinguish among types of language e.g., literary, technical, formal, informal.
Evaluate and extend literary text	<ul style="list-style-type: none"> ◆ Make connections to text e.g., text to text.
	<ul style="list-style-type: none"> ◆ Make predictions e.g., if the text were extended.
	<ul style="list-style-type: none"> ◆ Evaluate author's purpose, point of view and effectiveness.
	<ul style="list-style-type: none"> ◆ Evaluate diverse viewpoints/influences.
	<ul style="list-style-type: none"> ◆ Distinguish between important/unimportant facts.
	<ul style="list-style-type: none"> ◆ Evaluate credibility of characters, plot, resolution
	<ul style="list-style-type: none"> ◆ Draw conclusions based on stated information.
Evaluate and extend informational text	<ul style="list-style-type: none"> ◆ Make connections to text e.g., text to text.
	<ul style="list-style-type: none"> ◆ Make predictions/hypothesizes e.g., if the text/situation were extended.
	<ul style="list-style-type: none"> ◆ Distinguish between fact and opinion.
	<ul style="list-style-type: none"> ◆ Evaluate author's purpose, point of view and effectiveness.
	<ul style="list-style-type: none"> ◆ Evaluate diverse viewpoints/influences.
	<ul style="list-style-type: none"> ◆ Distinguish between important/unimportant facts.
	<ul style="list-style-type: none"> ◆ Evaluate accuracy and credibility e.g., validity, reliability, authenticity of information.
Evaluate and extend author's use	<ul style="list-style-type: none"> ◆ Evaluate how the author's choice of language serves his/her purpose e.g., word choice, use of figurative versus literal language, use of vernacular, use of dialect.

Objectives & Sub-skills	Descriptors, such as but not limited to ...
of language in literary and informational text	<ul style="list-style-type: none">♦ Recognize bias and propaganda in language.