

Spanish II

Semester One

Upon completion of the first semester of study, students will be able to:

(Unit One: Costa Rica (Chapters one and two *Juntos Dos*, Prentice Hall, 1997))

I. Plan and prepare for a trip

1. Vocabulary
 - a. important people and locations in a airport
 - b. items found on an airplane
 - c. safety procedures
 - d. actions necessary to make arrangements
2. Grammar
 - a. direct object pronouns
 - b. the verbs *pensar*, *querer*, *preferir*

II. Discuss and plan outdoor adventures

1. Vocabulary
 - a. outdoor activities
 - b. equipment and supplies
 - c. compass points
 - d. how to care for the environment
2. Grammar
 - a. *Usted* and *Ustedes* commands
 - b. the preterit of regular –ar verbs
 - c. the preterit of *hacer* and *ir*
 - d. *ir a* + infinitive verb

III. Identify specific Central American Countries and their capitals

IV. Discuss ecotourism and environmental issues in Costa Rica

(Unit Two: Mexico (Chapters three and four of *Juntos Dos*, Prentice Hall, 1997))

V. Discuss and respond to people and events that make the news

VI. React to news events and emergency situations

1. Vocabulary

- a. typical news events
- b. verbs of reaction
- c. typical people involved in events and emergencies

2. Grammar

- a. reflexive verbs
- b. indefinite and negative words
- c. the preterit of *decir* and *haber*

VII. Discuss the advantages and disadvantages of city life

VIII. Compare the past and present

1. Vocabulary

- a. modern technology
- b. yesterday's technology
- c. features of cities
- d. features of small towns/villages

2. Grammar

- a. the imperfect tense
- b. comparatives (*más/menos...que* and *tan/tanto...como*)
- c. adjective agreement

IX. Discuss major events in the history of Mexico

X. Discuss sunken Spanish galleons in the gulf of Mexico

XI. Discuss previous Mexican civilizations and their impact on Mexico today

Semester Two

Upon completion of the second semester of study, the students will be able to:

(Unit Three: Nueva York y La República Dominicana (chapters five and six *Juntos Tres*, Prentice Hall, 1997))

I. Discuss and react to entertainers and events

1. Vocabulary

- a. activities for teens
- b. types of entertainers
- c. instruments and equipment
- d. verbs of reaction

2. Grammar

- a. preterit of certain –ir verbs
- b. indirect object pronouns
- c. generalizations using the *se impersonal*
- d. reflexive verbs

II. Discuss and compare childhood memories with recent events

1. Vocabulary

- a. childhood games
- b. toys and collectibles

2. Grammar

- a. the imperfect tense
- b. the preterit tense

III. Discuss relationships

1. Vocabulary

- a. verbs of interaction
- b. adjectives/adverbs

2. Grammar

- a. reciprocal verbs

- b. preterit tense
 - c. imperfect tense
- IV. Discuss “El Museo del Barrio” in New York
- V. Compare typical Latin American music and dances

(Unit Four: Argentina (chapters seven and eight Juntos Dos, Prentice Hall, 1997))

VI. Plan and prepare for holiday celebrations

- 1. Vocabulary
 - a. foods
 - b. holidays
- 2. Grammar
 - a. irregular past tense
 - b. past participles

VII. Explain the preparation of certain foods

- 1. Vocabulary
 - a. recipe measures
 - b. food packaging
- 2. Grammar
 - a. commands

VIII. Discuss agriculture in Argentina

- 1. Vocabulary
 - a. animals
 - b. crops/grains
- 2. Grammar
 - a. the future tense
 - b. contrast *por* and *para*

IX. Compare and contrast city life with ranch life in Argentina

X. Discuss the various regions of Argentina and their impact on Argentine life